



# Title I School/Parent Involvement Policy & Compact

## School Level Parent and Family Engagement Policy

The Title I School/Parent Involvement Policy was developed to provide parents with information related to school and parent programs, meetings, and other activities related to Title I.

JVES recognizes that our entire school community is responsible for the success of our students and school, and will continue to ensure steps are taken to involve all of these stakeholders in the planning and implementation of the Title I program.

JUNIATA VALLEY ELEMENTARY SCHOOL

814-669-4422

### Program Description

The Title I program at Juniata Valley Elementary encourages all parents to be involved in their child's education. JVES will use the Parent and Family Engagement Policy to help increase communication and interaction among teachers and parents of students. Through this communication and various parent engagement meetings and activities, expectations can be aligned between school and the home to promote student learning.

Title I funds are used to compensate two Title I teachers and one paraprofessional. The targeted program at JVES focuses on reading intervention and instruction in grades K-3. JVES staff will be responsible for providing parents with relevant information regarding intervention programs used, school curriculum, academic assessments, the school's progress, and the child's growth. Monthly newsletters (paper and email), website postings, flyers, and invitations to school events will be used to communicate information to families. If needed, information will be translated to additional languages for families.

We will provide parents and families of students who receive Title I services in the area of reading with progress reports. Title I teachers will collaborate with grade level teachers to monitor and communicate student progress. Title I teachers will also attend parent conferences, which are held in November. Parents may request additional meetings with staff members at any time.

Title I teachers and grade level teachers will participate in training focused on effective parent engagement strategies and will also collaborate with preschool providers to ensure a successful transition into kindergarten at JVES. These measures will promote positive family engagement early in a child's school career.

An annual meeting will be held each year, once at kindergarten orientation and another scheduled early in the year for parents of students at other grade levels. Parents will be invited annually to evaluate the effectiveness of the Title I program and its policies, and are encouraged to make suggestions for improvement. During this meeting, parents and families will be informed

about the requirements of the Title I plan and their right to be involved in the planning of the Title I Consolidated Application. Parents may also receive information about the Title I program through Open House, parent conferences, and family reading events. The Title I School Level policy will be distributed to parents with the Home-School Compact and Title I permission form, which includes space for parent feedback regarding the Title I program and policies.

*There are many little ways to enlarge your child's world. Love of books is the best of all. – Jacqueline Kennedy*



## School Parent Compact

The School Parent Compact will be jointly developed with parents and family members.



The compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State's high standards (*ESSA, Section 1116(d)*).

## School District Responsibilities

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—

\*parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement

\*frequent reports to parents on their children's progress;

\*reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and

\*Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand. (*ESSA, Section 1116(d)(1-2)*)

- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

## Parent Responsibilities

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Volunteering in their child's classroom
- Supporting their child's learning
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Create a home atmosphere that supports learning
- Send the student to school on time, well-fed, and well-rested on a regular basis
- Attend school functions and conference
- Encourage their child to show respect for all members of the school community and school property
- Review all school communications and respond promptly

## Student Responsibilities

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing homework on time
- Be cooperative by carrying out the teacher's instructions and ask for help when needed
- Do daily work that is neat and reflects the student's best effort
- Be respectful to all school members and to school property

JUNIATA VALLEY SCHOOL  
DISTRICT  
TITLE I TEAM  
814-669-4422

Mrs. Megan Becker

Reading Specialist

Mrs. Kelly Richner

Reading Specialist

Mrs. Lisa Emery

Title I Paraprofessional

"The more you read  
the more things you know.  
The more that you learn  
the more places you'll go."  
-Dr. Seuss